

<b>PE and sport premium for primary schools Spending and Outcomes</b>												Year 1	Year
<p><b>At Al -Hijrah School we use funding to make additional and sustainable improvements to the quality of PE and sport we offer.</b></p> <p><b>This means that we use the premium to:</b></p> <ul style="list-style-type: none"> <li>• develop or add to the PE and sport activities that we already offer</li> <li>• make improvements now that will benefit pupils joining the school in future years (Schools with 17 or more pupils receive £8,000 plus £5 per pupil)</li> </ul>												Focus: 1.To extend and provide opportunities for pupil to develop Gymnastics skills. 2. To Introduce PE Training to Staff	Focus: 1. To increase range of activities and engagemnt in PE in and Out of school. 2. To extend and provide tools and resources to teachers . 3. To develop an ethos of sport across the school.
	<b>Use of funding (DFE)</b>	<b>Details £8000.00</b>	<b>EYFS £257.14</b>	<b>Year 1 £257.14</b>	<b>Year 2 £257.14</b>	<b>Year 3 £257.14</b>	<b>Year 4 £257.14</b>	<b>Year 5 £257.14</b>	<b>Year 6 £257.14</b>	<b>Data Available</b>	<b>Evidence Available</b>	<b>Funding 14/15 £9800</b>	<b>Funding 15/16 £9800</b>
1	Use of dedicated specialist Physical Education teacher	Br Tarique, Sr Susan					X	X	X		X		X
2	Hired qualified sports coaches to work with teachers	Sr Claire	X	X	X	X	X	X	X	X	X	X	X
3	Provide existing staff with <b>training</b> to help them teach PE and sport more effectively	Sr Claire has worked across school to train Class Teachers & Team Teach	X	X	X	X	X	X	X	X	X		X
4	Provide existing staff with resources to help them teach PE and sport more effectively	Purchased Gymnastic equipment & Sensory Equipment (EYFS)	X	X	X	X	X	X	X	X	X	X	X
5	Introduce new sports or activities and encourage more pupils to take up sport	Introduce swimming in a structured developmental manner to ensure pupils progress. ASA School Charter. Already significnt numbers are taking part in competitions.			X				X	X	X		X



**Summative Impact Statement:** Significant Number of pupils at age expected and significant numbers taking part in PE actively.

Other Impact Data/Evidence	
1. Teachers work with Sr Claire observing and being observed during PE, An observation checklist is used to monitor progress and development.	
2. Equipment has been bought to improve Gymnastics. Planning and assessment information has been put on one drive for all teachers to access and use therefore ensuring consistency.	
3. Boxing amongst other sports has been introduced to Year 5 and Year 6 during breaktime.	
4. The school runs after school clubs for Gymnastics, football and netball. Pupils who are in need of interventions or are G & T are encouraged to join an after school club for extra support.	
5. At the end of each half term every class takes part in In House school sports competitions as well as sports day at the end of the school year.	
6. Y5 and Y6 have played competitions against Rosary Primary, Regents Park Primary, We are currently having competitions organised for Year 3 and Year 4 against Nansen school	
7. Y1 visit Bordesley Green Girls School to take part in Sports Activities during PE.	
8. 10 pupils from Y6 are Playground leaders, through the Central Sports Partnership they are to attend Playground Leader Training.	
9. 2 pupils, from GY5 and GY6, are currently completing their Bronze Ambassador Award in association with the Youth Sport Trust.	