Autumn1		
Week	**Strands**	**Weekly summary**
1	Number and place value **(NPV)**	• Match numbers to items as we count them. • Count along a 1–10 number track and match each spoken number to a written numeral.
2	Number and place value **(NPV)**; Problem-solving reasoning and algebra **(PRA)**	• Copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions.
3	Number and place value **(NPV);** Problem-solving reasoning and algebra **(PRA)**	• Count accurately using one-to-one correspondence and come to understand conservation of number. • Subitise numbers to 6.
4	Geometry: position and direction **(GPD)**; Measurement **(MEA);** Number and place value **(NPV)**	• Learn to say the days of the week. • Use language related to time such as 'yesterday', 'today' etc. • See o'clock times in the context of their daily routine. • Introduce the language of position.
5	Mental addition and subtraction **(MAS);** Measurement **(MEA);** Number and place value **(NPV)**	• Practise number pairs to 5 and then to 6. • Practise simple subtractions using number pairs, and learn that adding and subtracting are reverse operations.

Autumn 2		
Week	**Strands**	**Weekly summary**
6	Measurement **(MEA)**; Number and place value **(NPV);** Problem-solving, reasoning and algebra **(PRA)**	• Explore length and height, using the language associated with comparing and measuring. • Begin to explore capacity using the terminology 'empty', 'half full' and 'full'.
7	Measurement **(MEA);** Number and place value **(NPV);** Problem-solving, reasoning and algebra **(PRA)**	• Chant numbers to 20 and then to 100. • Count accurately using one-to-one correspondence and understand conservation of number. • Write numbers to 10 and begin to compare and order numbers to

		10.
8	Geometry: properties of shapes **(GPS)**; Measurement **(MEA)**; Number and place value **(NPV)**	• Learn about 2D shapes and identify their properties. • Revise the days of the week and begin to learn the months of the year and the seasons.
9	Mental addition and subtraction **(MAS)**; Measurement **(MEA);** Number and place value **(NPV)**	• Recognise that coins have different values. • Match real coins to amounts of money, e.g. 10p is ten 1p coins. • Use money in small amounts to buy things, starting to realise that they can pay a given amount using different combinations of coins.
10	Mental addition and subtraction **(MAS);** Measurement **(MEA)**; Number and place value **(NPV)**	• Match written numerals up to 10, order numbers, count on and back from a given number and write numerals 1 to 10. • Say one more and one less than a given number and understand the corresponding addition and subtraction number sentences.

Spring 1		
Week	**Strands**	**Weekly summary**
11	Number and place value **(NPV)**	• Count to 100, and compare and order numbers to 20. • Estimate numbers of objects and images and begin to understand that teen numbers are ten plus some more.
12	Problem-solving reasoning and algebra **(PRA)**	• Recognise line symmetry and recognise a pattern as well as simple linear patterns. • Recognise even and odd numbers; count in twos.
13	Number and place value **(NPV)**; Mental addition and subtraction **(MAS)**; Mental multiplication and division **(MMD)**	• Partition sets of ten objects and learn the number pairs to ten. • Double and halve numbers.
14	Geometry: properties of shapes **(GPS)**; Measurement **(MEA**)	• Measure time and recognise units of time: seconds, minutes, hours, days, months and years.

		• Recognise and identify common 3D shapes learning to name cubes, spheres, cuboids, cones, pyramids and cylinders. • Describe the properties of these 3D shapes.
15	Measurement **(MEA)**	• Explore lengths, heights and weights.

Spring 2		
Week	**Strands**	**Weekly summary**
16	Number and place value **(NPV)**	• Recognise the numbers to 20 and say which is higher or lower. • Estimate how many objects in a set up to 20. • Learn about the number 0.
17	Measurement **(MEA)**	Learn about the value of coins and and play with money in shop/bank/post office context.
18	Mental addition and subtraction **(MAS**); Number and place value **(NPV)**	• Identifying the largest and smallest set. • Use a 1–20 number track to say the next number and the number before any number. • Write addition and subtraction sentences to match one more/less.
19	Geometry: properties of shapes **(GPD)**; Measurement **(MEA)**	• Revisit the days of the week. • Recognise o'clock times on analogue and digital clocks. • Use the language of position and direction.
20	Mental addition and subtraction **(MAS)**; Number and place value **(NPV)**; Problem-solving reasoning and algebra **(PRA)**	• Partition numbers and finding pairs of numbers that total the number. • Matching sets of objects to addition sentences and begin to see that addition is commutative: 5 + 3 is the same as 3 + 5. • Introduce subtraction sign, using knowledge of bonds.

Summer 1		
Week	**Strand**	**Weekly summary**
21	Mental addition and subtraction **(MAS)**; Number and place value **(NPV)** Problem-solving, reasoning and algebra **(PRA)**	• Compare and order numbers to 20. • Understand that teen numbers (11–19) are 10 plus some more. • Count back from any given number up to 20.
22	Geometry: properties of shapes **(GPS)**	• Recognise, name and identify common 2D and 3D shapes.
23	Mental multiplication and division **(MMD)**	• Double numbers to 5. • Halve even numbers to 10. • Share a set of objects
24	Mental multiplication and division **(MMD)**; Number and place value **(NPV)**; Problem-solving, reasoning and algebra **(PRA)**	• Count in 2s, 5s and 10s. • Identify odd and even numbers to 10, and to 20 as appropriate. • Recognise pairs of doubles and halves, e.g. that 3 is half 6 and 6 is.
25	Measurement **(MEA)**	• Recognise units of time. • Identify and read o'clock times on digital and analogue clocks.

Summer 2		
Week	**Strands**	**Weekly Summary**
26	Number and place value **(NPV);** Problem-solving, reasoning and algebra **(PRA)**	• Count on and back from any number to 20. • Count to 100. • Count in 10s from 10 to 100.
27	Mental addition and subtraction **(MAS**	• Begin to add by counting on (+ 2 or 3). • Begin to subtract by counting back (– 2 or 3).

28	Mental addition and subtraction **(MAS);** Measurement **(MEA)**	• Recognise coins and make small amounts by adding coins. • Subtract by counting back.
29	Measurement **(MEA)**	• Use uniform, non-standard units to measure lengths, heights, weights and capacities.
30	Mental addition and subtraction, **(MAS);**, Number and place value **(NPV)**	Partition 5, 6 or 10 objects into two sets and match to addition sentences. • Add by counting on. • Subtract by counting back.