



<b>Autumn 1</b>		
<b>Week</b>	<b>Strands</b>	<b>Weekly summary</b>
1	Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Match numbers to items as we count them.</li> <li>Count along a 1–10 number track and match each spoken number to a written numeral.</li> </ul>
2	Number and place value <b>(NPV)</b> ; Problem-solving reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>Copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions.</li> </ul>
3	Number and place value <b>(NPV)</b> ; Problem-solving reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>Count accurately using one-to-one correspondence and come to understand conservation of number.</li> <li>Subitise numbers to 6.</li> </ul>
4	Geometry: position and direction <b>(GPD)</b> ; Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Learn to say the days of the week.</li> <li>Use language related to time such as 'yesterday', 'today' etc.</li> <li>See o'clock times in the context of their daily routine.</li> <li>Introduce the language of position.</li> </ul>
5	Mental addition and subtraction <b>(MAS)</b> ; Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Practise number pairs to 5 and then to 6.</li> <li>Practise simple subtractions using number pairs, and learn that adding and subtracting are reverse operations.</li> </ul>

<b>Autumn 2</b>		
<b>Week</b>	<b>Strands</b>	<b>Weekly summary</b>
6	Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b> ; Problem-solving, reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>Explore length and height, using the language associated with comparing and measuring.</li> <li>Begin to explore capacity using the terminology 'empty', 'half full' and 'full'.</li> </ul>
7	Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b> ; Problem-solving, reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>Chant numbers to 20 and then to 100.</li> <li>Count accurately using one-to-one correspondence and understand conservation of number.</li> <li>Write numbers to 10 and begin to compare and order numbers to</li> </ul>

		10.
8	Geometry: properties of shapes <b>(GPS)</b> ; Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Learn about 2D shapes and identify their properties.</li> <li>Revise the days of the week and begin to learn the months of the year and the seasons.</li> </ul>
9	Mental addition and subtraction <b>(MAS)</b> ; Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Recognise that coins have different values.</li> <li>Match real coins to amounts of money, e.g. 10p is ten 1p coins.</li> <li>Use money in small amounts to buy things, starting to realise that they can pay a given amount using different combinations of coins.</li> </ul>
10	Mental addition and subtraction <b>(MAS)</b> ; Measurement <b>(MEA)</b> ; Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Match written numerals up to 10, order numbers, count on and back from a given number and write numerals 1 to 10.</li> <li>Say one more and one less than a given number and understand the corresponding addition and subtraction number sentences.</li> </ul>

<b>Spring 1</b>		
<b>Week</b>	<b>Strands</b>	<b>Weekly summary</b>
11	Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Count to 100, and compare and order numbers to 20.</li> <li>Estimate numbers of objects and images and begin to understand that teen numbers are ten plus some more.</li> </ul>
12	Problem-solving reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>Recognise line symmetry and recognise a pattern as well as simple linear patterns.</li> <li>Recognise even and odd numbers; count in twos.</li> </ul>
13	Number and place value <b>(NPV)</b> ; Mental addition and subtraction <b>(MAS)</b> ; Mental multiplication and division <b>(MMD)</b>	<ul style="list-style-type: none"> <li>Partition sets of ten objects and learn the number pairs to ten.</li> <li>Double and halve numbers.</li> </ul>
14	Geometry: properties of shapes <b>(GPS)</b> ; Measurement <b>(MEA)</b>	<ul style="list-style-type: none"> <li>Measure time and recognise units of time: seconds, minutes, hours, days, months and years.</li> </ul>

		<ul style="list-style-type: none"> <li>Recognise and identify common 3D shapes learning to name cubes, spheres, cuboids, cones, pyramids and cylinders.</li> <li>Describe the properties of these 3D shapes.</li> </ul>
15	Measurement <b>(MEA)</b>	<ul style="list-style-type: none"> <li>Explore lengths, heights and weights.</li> </ul>

<b>Spring 2</b>		
<b>Week</b>	<b>Strands</b>	<b>Weekly summary</b>
16	Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Recognise the numbers to 20 and say which is higher or lower.</li> <li>Estimate how many objects in a set up to 20.</li> <li>Learn about the number 0.</li> </ul>
17	Measurement <b>(MEA)</b>	Learn about the value of coins and and play with money in shop/bank/post office context.
18	Mental addition and subtraction <b>(MAS)</b> ; Number and place value <b>(NPV)</b>	<ul style="list-style-type: none"> <li>Identifying the largest and smallest set.</li> <li>Use a 1–20 number track to say the next number and the number before any number.</li> <li>Write addition and subtraction sentences to match one more/less.</li> </ul>
19	Geometry: properties of shapes <b>(GPD)</b> ; Measurement <b>(MEA)</b>	<ul style="list-style-type: none"> <li>Revisit the days of the week.</li> <li>Recognise o'clock times on analogue and digital clocks.</li> <li>Use the language of position and direction.</li> </ul>
20	Mental addition and subtraction <b>(MAS)</b> ; Number and place value <b>(NPV)</b> ; Problem-solving reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>Partition numbers and finding pairs of numbers that total the number.</li> <li>Matching sets of objects to addition sentences and begin to see that addition is commutative: <math>5 + 3</math> is the same as <math>3 + 5</math>.</li> <li>Introduce subtraction sign, using knowledge of bonds.</li> </ul>

<b>Summer 1</b>		
<b>Week</b>	<b>Strand</b>	<b>Weekly summary</b>
21	Mental addition and subtraction <b>(MAS)</b> ; Number and place value <b>(NPV)</b> Problem-solving, reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>• Compare and order numbers to 20.</li> <li>• Understand that teen numbers (11–19) are 10 plus some more.</li> <li>• Count back from any given number up to 20.</li> </ul>
22	Geometry: properties of shapes <b>(GPS)</b>	<ul style="list-style-type: none"> <li>• Recognise, name and identify common 2D and 3D shapes.</li> </ul>
23	Mental multiplication and division <b>(MMD)</b>	<ul style="list-style-type: none"> <li>• Double numbers to 5.</li> <li>• Halve even numbers to 10.</li> <li>• Share a set of objects</li> </ul>
24	Mental multiplication and division <b>(MMD)</b> ; Number and place value <b>(NPV)</b> ; Problem-solving, reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>• Count in 2s, 5s and 10s.</li> <li>• Identify odd and even numbers to 10, and to 20 as appropriate.</li> <li>• Recognise pairs of doubles and halves, e.g. that 3 is half 6 and 6 is.</li> </ul>
25	Measurement <b>(MEA)</b>	<ul style="list-style-type: none"> <li>• Recognise units of time.</li> <li>• Identify and read o'clock times on digital and analogue clocks.</li> </ul>

<b>Summer 2</b>		
<b>Week</b>	<b>Strands</b>	<b>Weekly Summary</b>
26	Number and place value <b>(NPV)</b> ; Problem-solving, reasoning and algebra <b>(PRA)</b>	<ul style="list-style-type: none"> <li>• Count on and back from any number to 20.</li> <li>• Count to 100.</li> <li>• Count in 10s from 10 to 100.</li> </ul>
27	Mental addition and subtraction <b>(MAS)</b>	<ul style="list-style-type: none"> <li>• Begin to add by counting on (+ 2 or 3).</li> <li>• Begin to subtract by counting back (– 2 or 3).</li> </ul>



28	Mental addition and subtraction <b>(MAS)</b> ; Measurement <b>(MEA)</b>	<ul style="list-style-type: none"><li>• Recognise coins and make small amounts by adding coins.</li><li>• Subtract by counting back.</li></ul>
29	Measurement <b>(MEA)</b>	<ul style="list-style-type: none"><li>• Use uniform, non-standard units to measure lengths, heights, weights and capacities.</li></ul>
30	Mental addition and subtraction, <b>(MAS)</b> ; Number and place value <b>(NPV)</b>	Partition 5, 6 or 10 objects into two sets and match to addition sentences. <ul style="list-style-type: none"><li>• Add by counting on.</li><li>• Subtract by counting back.</li></ul>