

## Al-Hijrah School.

### Pupil Premium Statement 2017 to 2018.

Al-Hijrah School aims to provide opportunities for its students that enable them to play an active role in the twenty-first century. All students have full access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The school promotes a sense of self-esteem, responsibility and tolerance in young people. It values and challenges the individual so that they achieve the highest levels of attainment whatever their starting point.

The Pupil Premium is therefore a key resource for ensuring the realisation of this inclusive and aspirational ethos. The nature of the issue makes it essential that personalised rather than blanket support is provided for students. We recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.

The Pupil Premium Fund is paid to schools for students who are: recorded as being eligible for Free School Meals in the last 6 years (Ever 6 FSM), children who are Looked After (LAC), children who have been adopted from care or those who have a parent serving in the armed forces.

During the year 2017/18, we expect to be awarded £1,320 for Primary pupils , £935 for every Secondary child who is entitled to Pupil Premium Funding (Ever 6 FSM), £1900 for children who are looked after or have been adopted from care and £300 for those who have parents serving in the armed forces.

We anticipate our total Pupil Premium Budget to be around £286,000 for the academic year 2017/18. Please note that this is an estimated amount based on 127 primary phase pupils and 165 secondary phase pupils.

The following outlines our planned Pupil Premium spending for this academic year (2017/18):

<b>Area of Spend</b>	<b>Contribution from Pupil Premium</b>	<b>Description</b>	<b>Expected Impact</b>
Pastoral Team	£15,357	Support from a school attendance liaison officer to target attendance with a focus on vulnerable groups.	An overall improvement in attendance in 2017/18 with attendance of PP students in line with that of others (95%).
Active Support Team	£122,560	Staff have been employed in various roles to work within the student support team, with a focus on vulnerable groups	Various levels of academic and pastoral support provided for all students including PP students within the school. The rate of exclusions of PP students to be below the school average (approximately 8%). All

		where appropriate.	PP students achieve their TMGs.
Numeracy Support Team	£40,473	1 HLTA and LSA support is assigned to work within the Maths department to raise attainment and progress of all groups including disadvantaged students.	Students below level 4 on entry catch up by July 2018. All PP students achieve their TMG in Mathematics. The gap between PP and Non PP students to narrow.
Literacy Support Team	£29,572	1 HLTA has the role of Literacy Support Leader and under the direction Of the English Dept. HOD provides LSA Literacy interventions and support to groups of students including those who are disadvantaged.	Students below level 4 on entry catch up by July 2018. All PP students achieve their TMG in English. The gap between PP and Non PP students in English to narrow.
Inclusion Admin Team	£28,196	Inclusion Admin team to provide admin support to Inclusion team with a particular focus on disadvantaged students.	The progress and attainment of students including PP is monitored closely. All interventions are recorded centrally.
Staffing - Strategic	£24,356	Strategic planning and support from Senior and Middle Leaders, with a particular focus on disadvantaged students	Continual curriculum development, leading to an increase in overall attainment and progress for students in all year groups. The gap between attainment and progress of PP and Non PP students narrows.
Interventions	£15,000	Access to a range of interventions dependent upon needs for all students including disadvantaged students.	Increase in overall attainment and progress for students in all year groups. The gap between attainment and progress of PP and Non PP students narrows.
Assessment	£3,180	Use of assessment packages to identify learning needs of disadvantaged students.	Specific learning needs of PP students identified to allow for targeted intervention.

## Outcomes

The performance gap between the Pupil Premium cohort and the Non Pupil Premium cohort had reduced significantly over the last three years. This was due to the further support invested in the Pupil Premium cohort that involved individual mentoring of targeted students. In addition, the school carried out a restructure of the school support staff in April 2016 and outlined key responsibilities within this to specifically focus on further reducing the gap and attaining parity with the rest of the school. The school is working very hard to reduce the gap this year and continues to develop the work outlined above in order to ensure that this year's results will show a significant reduction.

## **KS4**

<b>2017</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress8 score	0.45	0.37	
Attainment8 score	51.9	52.33	
Percentage of pupils achieving Grade 4 or above in English and maths GCSEs	68%	68%	
Percentage of pupils achieving the Ebacc	39%	44%	

<b>2016</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress8 score	0.6	0.45	0.1
Attainment8 score	59	55.6	52.7
Percentage of pupils achieving Grade C or better in English and maths GCSEs	86%	79%	70.6
Percentage of pupils achieving the Ebacc	55%	48%	29%

## KS2

<b>2017</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress Score in Reading	-0.67	-3.68	0.33
Progress Score in writing	0.91	0.32	0.17
Progress Score in Maths	-1.74	-3.09	0.28
Percentage of pupils meeting the Expected standard in Reading Writing and Maths	63%	41%	67%
Percentage of pupils meeting the Higher standard in Reading Writing and Maths	15%	12%	11%
Scale score in Reading	104.5	101.6	105.4
Scale Score in Maths	103.4	101.5	105.3

<b>2016</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress Score in Reading	-1.4	-2.3	0.3
Progress Score in writing	-2.6	-2.2	0.1
Progress Score in Maths	-0.8	-1.1	0.2
Percentage of pupils meeting the Expected standard in Reading Writing and Maths	62%	76%	60%
Percentage of pupils meeting the Higher standard in Reading Writing and Maths	2%	0%	7%
Scale score in Reading	104	103	104

Scale Score in Maths	104	104	104
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