

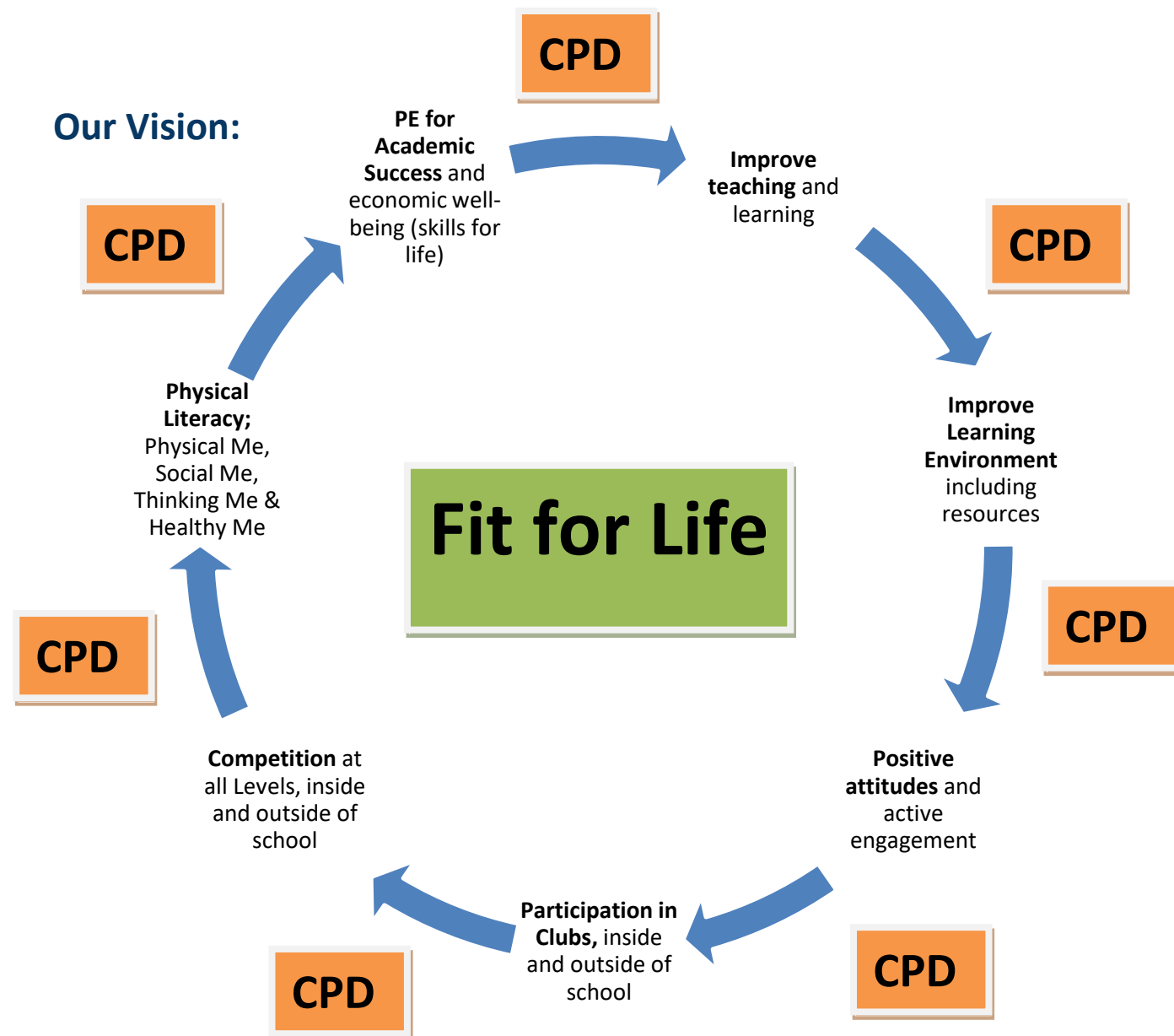


**What Is The Sports Premium Grant?**

The Sport Premium Grant is designed to support primary schools improve the quality of Physical Education (PE) they offer their pupils. The PE and sport premium is paid directly to primary schools and is ring-fenced to spend on improving the quality of PE and sport provision for all their pupils. In 2016/2017 Primary schools in England with 17 or more primary-aged pupils received a lump sum of £8,000 plus a premium of £5 per pupil. This cross-government funding is provided by the Department for Education, with contributions from the Department of Health and the Department of Culture, Media and Sport.

The objectives of the Primary PE and Sport Premium funding are:

1. To improve the quality of PE and sports provision for all pupils.
2. To increase participation levels in competitive sport and healthy activity of pupils.
3. For schools to understand and value the benefit of high quality PE and sport.
4. To increase the quality of initial teacher training in PE and sport.





**In order to achieve our aims we will:**

- Ensure that all our pupils have a minimum of 2 hours of high quality physical activity a week through PE lessons and extra-curricular activities.
- Provide a wide range of daily extra-curricular opportunities through breakfast clubs and after school clubs with an Intra school sports competition.
- Train and support class teachers regarding all aspects of PE including staff CPD to ensure best practice.
- Support and engage less active children through new or additional Change4Life clubs.
- Run and enter range of sport competitions, increasing pupils' participation in the Level 2 School Games.
- Purchase and maintain equipment to maximise the opportunity and progression of our students in PE and sport.
- Strengthen our relationships with sporting organisations building club links as a gateway for pupils to continue participation beyond the schools provision.
- Raise the profile of our sports through celebratory assemblies, school newsletter and social media activity.

**How Have We Used The Sports Premium Grant?**

So far we have been successful in the following over the last two years:

1. Been involved in a successful Tier 3 partnership with the Central Sports Partnership.
2. Entering a greater number of Level 2 School Games competitions.
3. Building relationships with other schools to link up and give the students experience in friendly competitions.
4. Building on extra-curricular provision to ensure more students are reaching the two hour offer.
5. Achieving the Silver Youth Sports Trust Award.
6. Building on our Outdoor and Adventurous Activity provision through day visits at Edgbaston reservoir and Outward Bound Residential activities.
7. Achieving the Bronze School Games Mark.

**What Have We Planned For 2017-18?**

We are committed to ensuring that all our pupils have the opportunity to develop skills and fitness in both competitive and non-competitive sports as well as increase knowledge of health and wellbeing. To achieve this goal over the next two years, we will continue to:

Ensure that children have a minimum of 2 hours of high quality physical activity a week through PE lessons and extra-curricular opportunities.

1. Continue with the training and support to the class teachers in all aspects of PE.
2. Continue to support and engage less active children through C4L clubs offering more pupils more opportunities to be active.
3. Continue to run and enter a range of sporting competitions, increasing pupils' participation in the School Games as well as identifying nurturing and developing talent.
4. Purchase new and maintain current equipment to maximise the opportunity and progression of our students in PE and sport enabling us to offer a wider range of sports with age appropriate specialist equipment.
5. Continue to offer all pupils the opportunity to access a wide range of after- school sports clubs.
6. Continue to strengthen our relationships with sporting organisations such as local sports clubs and other schools.



### Swimming:

We started our Swimming block in September with Year 5 students. Unfortunately our local pool Small Heath Swimming Baths was closed down for emergency repairs towards the end of the Autumn term and did not re-open despite promises of only a couple of weeks. As such we were unable to complete any further swimming sessions. We will aim to re-start these sessions again 2017-2018 and will have to relocate to a new swimming centre as the pool is till currently closed.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	10% (6/60)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	3% (2/60)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10% (6/60)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - We will endeavor to do this in the next academic year.



2016/17 Sports Premium Expenditure Evidence

Academic Year: 2016/17	Total fund allocated: £9795	Date Updated: 18/02/2018		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 49%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Run a targeted C4L club for our less active pupils selected through consultation with class teachers, parents as well as observations in PE aiming to promote health and well-being and reduce childhood obesity.</li> <li>Increased the number of extra-curricular activities on offer to support 30 active minutes outside of curriculum time to get more students active.</li> <li>Deliver Playleader programme including; resources, equipment and training for 12 KS2 students.</li> <li>Provide School Games Competition at Level 1 once every term in curriculum topic.</li> <li>Development of 'School Sports Crewe' through Bronze Ambassadors</li> </ul>	<ol style="list-style-type: none"> <li>Attend meetings with C4L Steve Groves in building and developing C4L Breakfast Club (PE coordinator).</li> <li>PE coordinator to meet with attendance officer to identify key students for C4L club</li> <li>Extra-curricular provision delivered by PE coordinator and SPORTS MAD.</li> <li>Identify 12 Year 5's and attend Playleader training</li> <li>Playleaders run break time and lunch times activities – overseen by PE coordinator.</li> <li>Breakfast Wakeup Shake up Club to be overseen by PE coordinator</li> <li>PE coordinator to liaise with staff to collate competition information and organize teams.</li> <li>Identify 2 Bronze Ambassadors and attend training</li> </ol>	<p>£4800 – towards PE coordinator salary. £200 – Playleader equipment £800 – Gymnastics equipment &amp; sensory equipment for EYFS</p>	<ol style="list-style-type: none"> <li>11 students targeted in the C4L club and attended over the year.</li> <li>12 Playleader certified with 10 Hours certificate – all continued with project beyond 10 hour initial provision</li> <li>32% attendance at extra-curricular clubs</li> <li>Successful in achieving Silver YST Mark</li> <li>Successful in achieving Bronze School Games Mark – verified by Sheffield Hallam University/Sports Research Industry Centre</li> <li>School Games Mark validation report</li> <li>Self-defence club to target less active students – set up by Bronze Ambassadors.</li> <li>7/21 SEND, 14/45 PP students attended extra-curricular events</li> </ol>	<p>Current uptake in physical activity outside of PE lessons has been good and a dramatic increase on last year. We will now need to try and sustain the level of interest in the next academic year to ensure we continue to meet the needs of the Bronze School Games Mark.</p>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Current profile of PE is improving but needs to be stronger and build on initial success.</li> </ul>	<ol style="list-style-type: none"> <li>School Games Assemblies to be delivered with SGO</li> <li>School Games Values Board to recognize achievement</li> <li>PE coordinator to liaise with staff on promoting involvement and success in School Games Events</li> <li>Attendance at Level 2 School Games Events</li> <li>Book facility for School Games day – St Peters due to lack of facilities</li> <li>PE coordinator to work with Secondary leadership Academy, Playleaders and Bronze Ambassadors to organize and run School Games Day</li> <li>HOD to work with SGO to build case study on successes across school.</li> </ol>	£500 – Transportation Hire	<ol style="list-style-type: none"> <li>School newsletter, website and social media reports</li> <li>Presentation Assemblies</li> <li>School Games Value assemblies</li> <li>School Games Day</li> <li>Students achieved Passion, Self-belief and Team work badges at School Games Events</li> <li>Increased attendance at Level 2 School Games events</li> <li>Case Study in Central Sports Partnership Brochure.</li> </ol>	As with Key Indicator 1 we need to try and sustain current successes so that we can develop longevity in the sporting ethos of the school. If we can sustain the current progress into the next academic year we can then start to look a developing more physically active lessons in cross curricular subjects.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop opportunities for staff CPD through affiliation with the Central Sports Partnership and YST.</li> </ul>	<ol style="list-style-type: none"> <li>Cover 4 members of staff to attend CPD courses provided by Tier 3 Affiliation</li> <li>HOD to identify and sign posted to CPD to ensure higher quality teaching and learning experiences for students.</li> <li>HOD to provide clear curriculum plan, lesson plans and assessment resources for staff.</li> <li>PE coordinator to work with staff to build confidence in lesson delivery through team teaching and observation.</li> <li>HOD to attend YST training and disseminate information</li> </ol>	<p>£600 – cover release £2900 – Tier 3 Central Sports Partnership Affiliation</p>	<ol style="list-style-type: none"> <li>12 members of staff attended CPD sessions to improve knowledge and understanding of staff leading to more fun and interesting lessons.</li> <li>PE coordinator was delivering most of the PE lessons last year, this year we have moved to a position where class teachers are now delivering more independent lessons (80% of lessons) and PE coordinator has a more supportive role.</li> </ol>	<p>Continue to be part of Tier 3 Central Sports Partnership and offer staff different training to meet their individual needs.</p> <p>Assessment systems are in place but now need embedding into the curriculum.</p> <p>Staff will be allocated to different CPD in the next academic year to build on newly developed skills and help improve the quality of teaching and learning across the board to ensure it is at least 'good'.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Build on Outdoor and Adventurous Activities provision</li> <li>Greater provision of sports in extra-curricular activities</li> <li>Build links with local sports clubs</li> </ul>	<ol style="list-style-type: none"> <li>Staff to identify students to attend to build core skills including building self-esteem</li> <li>Member of staff to attend OAA training and get resources</li> <li>PE coordinator to expand extra-curricular activities opportunities</li> <li>PE coordinator to arrange greater links and opportunities with local clubs</li> </ol>	<p>£1,190</p>	<ol style="list-style-type: none"> <li>Outward Bound Trip, 3 Days to Aberdovey, Wales – 17 pupils from Y5 and Y6 attend – 23/01/2017 – 27/01/2017</li> <li>Staff attended OAA training</li> <li>School Club links made with SPORTS MAD, Aston Villa, identified in School Games validation report.</li> </ol>	<p>This is a new development that now needs embedding into the school calendar as an annual event. Although this event targets a smaller number of students than the outdoor activity day at Edgbaston Reservoir in the previous year, it has greater impact that is longer lasting.</p> <p>Look into setting up an orienteering course on school site to develop OAA curriculum opportunities.</p> <p>Build on School Club links through sustaining partnerships and creating new ones.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>Increase participation in Level 2 School Games</li><li>Increase inter-school Level 1 competitions</li></ul>	<ol style="list-style-type: none"><li>Attend at least one Level 2 School Games Event in each year group</li><li>PE coordinator to organize teams and liaise with school staff to complete a Level 1 House completion every half term</li><li>PE coordinator to liaise with staff in promoting success at competitions through different media.</li></ol>	Already accounted for in Key indicator 3	<ol style="list-style-type: none"><li>Central Sports Partnership Awards</li><li>Bronze School Games Mark Validation</li></ol>	



<b>SCHOOL GAMES COMPETITIONS</b>	<b>DATE</b>	<b>PLACE</b>	<b>No of Students</b>	<b>School Games Badge Achieved</b>
School Games Y5/6 Girls Football Level 2 Competition	<u>18/09/2016</u>	22nd	8	Eshah and Hannah - Passion
School Games Y5/6 Boys Football Level 2 Competition	<u>01/11/2016</u>	24th	8	
School Games Y3/4 Gymnastics Level 2 Competition	<u>15/11/2016</u>	12th	6	Aishah and Abaydullah - Self-belief
School Games Y1 Multi-Skills Festival Level 2 Competition	<u>07/03/2017</u>		60	
School Games Y2 Multi-Skills Festival Level 2 Competition	<u>10/03/2017</u>		60	
School Games Y3/Y4 Athletics Level 2 Competition	<u>07/06/2017</u>	1 <sup>st</sup> 50m/ 8 <sup>th</sup> Overall	8	Yusuf, Yunus and Harith – Passion
<b>CENTRAL SPORTS PARTNERSHIP SPORTS AWARDS</b>	<u>19/06/2017</u>			
<b>Nominations;</b> <b>Play leader of the Year – Emina GY5</b> <b>Bronze Ambassadors of the Year – Yusuf and Daiyaan– BY5</b> <b>Primary School of the Year</b> <b>Primary Athlete of the Year – Yusuf – 3b</b>	<u>16/06/2017</u>			
<b>Awards Received;</b> <b>Bronze Ambassadors of the Year – Yusuf and Daiyaan– BY5</b> <b>Play leader of the Year – Emina GY5</b> Primary School of the Year - Highly commended Primary Athlete of the Year – Yusuf – 3b - Highly commended	<u>06/2017</u>			
<b>CHANGE 4 LIFE FESTIVAL</b>	<u>04/07/2017</u>			





<b>Leadership:</b>	<b>Date</b>	<b>Completed</b>	<b>No of Students</b>	<b>School Games Badge Achieved</b>
Bronze Ambassador Training Day 1	<u>10/10/2016</u>	Y	2	Self-Belief
Bronze Ambassador Training Day 2	<u>16/01/2017</u>	Y	2	
Bronze Ambassador Training Day 3	<u>03/04/2017</u>	Y	2	
Bronze Ambassador Training Day 4	<u>19/06/2017</u>	Y	2	
Play Leader Training	<u>22/09/2016</u>	Y	12	Team Work
Play Leader Certificates 10 hours of delivery		Y	12	<ul style="list-style-type: none"><li>- Emina – GY5</li><li>- Samia – GY5</li><li>- Zeinab – GY5</li><li>- Alaina – GY5</li><li>- Amina – GY5</li><li>- Sundus – GY5</li><li>- Hamsa – BY5</li><li>- Sulaymaan – BY5</li><li>- Mohammed – BY5</li><li>- Abdullah – BY5</li><li>- Hamza – BY5</li><li>- Ayuub – BY5</li></ul>
<b>External Coaches/Sports Clubs</b>	<b>Date</b>	<b>Completed</b>	<b>No of Students</b>	
Sports Mad Cricket Coach (6 weeks)	06/01/2017 - 10/02/2017	Y	20	



Staff CPD:	Teacher Attended:	Date:
<ul style="list-style-type: none"> <li>NQT PE training and CPD</li> </ul>	Sr Ifrah Sr Zahra	Friday 30th September 2016 (Cover Provided by Sports Premium)
<ul style="list-style-type: none"> <li>Achieving Outstanding Teaching and Learning Gymnastics</li> </ul>	Sr Zaheema Sr Mehreen	Friday 14th October 2016
<ul style="list-style-type: none"> <li>Achieving Outstanding Teaching and Learning Athletics</li> </ul>	Sr Amreen Sr Ghania	Friday 25th November 2016 (Cover Provided by Sports Premium)
<ul style="list-style-type: none"> <li>Achieving Outstanding Teaching in OAA</li> </ul>	Sr Susan	
<ul style="list-style-type: none"> <li>Active Literacy: Using PE and Sport to Raise Achievement in Literacy</li> </ul>	Br Yousaf	Friday 28th April 2017
<ul style="list-style-type: none"> <li>Active Numeracy: Using PE and Sport to Raise Achievement in Maths</li> </ul>	Br Idres	Friday 9th June 2017
<ul style="list-style-type: none"> <li>Achieving Outstanding Teaching and Learning Swimming</li> </ul>	Br Dean Sr Nahida Sr Halima	26th September 2016
Meetings:	Teacher Attended:	Date:
Change4Life meeting with Steve Groves	Sr Claire	19th October 2016
Change4Life meeting with Steve Groves	Sr Claire	21st November 2016
Change4Life meeting with Steve Groves	Sr Claire	1st February 2017
Primary PE coordinator Meeting with SGO	Sr Claire	13th February 2017
Change4Life meeting with Steve Groves	Sr Claire	8th May 2017



### Y3 and Y4 Sports After School Club

**Tuesday 3:30 - 4:30pm**

<b>September – October 2016</b>	<b>Football Club</b>
<b>November – December 2016</b>	<b>Gymnastics Club</b>
<b>January – February 2017</b>	<b>Tennis Club</b>
<b>March – April 2017</b>	<b>Tri-golf Club</b>
<b>April – May 2017</b>	<b>Cricket Club</b>
<b>June – July 2017</b>	<b>Athletics Club</b>

### Y1 and Y2 Sports After School Club

**Friday 3:30 – 4:30pm**

<b>September – October 2016</b>	<b>Gymnastics Club</b>
<b>November – December 2016</b>	<b>Dodge ball Club</b>
<b>January – February 2017</b>	<b>Tennis Club</b>
<b>March – April 2017</b>	<b>Multi-skills Club</b>
<b>April – May 2017</b>	<b>Athletics Club</b>
<b>June – July 2017</b>	<b>Football Club</b>

#### Sports extra-curricular club data

Class	Number of pupils attended
Y1a	10
Y1b	16
Y2a	10
Y2b	13
	Total KS1 - 49 = 40% of KS1
Y3a	14
Y3b	15
Y4a	7
Y4b	8
GY5	6
BY5	6
GY6	6
BY6	6
	Total KS2 - 68 = 28% of KS2
	Overall Primary – 117 = 32%
<b>Pupil Premium</b>	14 pupils out of 58
<b>SEN</b>	7 Pupils out of 21

#### SCHOOL GAMES MARK 2016/17

#### SUMMARY VALIDATION REPORT FOR Al-Hijrah School (Primary)

Prepared by the  
Sport Industry Research Centre, Sheffield Hallam University  
September 15th 2017

<b>Mark</b>	Al-Hijrah School	Type of School:	Primary school
<b>Validation:</b>	(Primary)		with KS2 of 121
<b>Summary of visit</b>	School		to 499 students
Name:			
Award:	Bronze	Date of visit:	14th September 2017