



Al-Hijrah School
مدرسة الهجرة

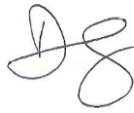
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Sports Premium Policy 2017

Policy Monitoring, Evaluation & Review

The school will review this policy as below and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Updated	October 2017
Next Review Date	October 2018

This policy was adopted on 18 th October 2017		
Name	David Willey Chair of IEB	 Signed

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Al-Hijrah School Mission Statement

Al-Hijrah School is a caring Islamic Faith school that aims to create a stimulating learning environment in which every individual has the opportunity to fulfil their own potential.

This guidance is to be read in conjunction with all other relevant school policies.

Al-Hijrah School Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our Physical Education and School Sports Vision

Physical Education and School sports is an area where all pupils can enjoy and achieve, building a platform for lifelong physical activity in an environment where all our pupils can succeed and thrive.

We will ensure targeted and strategic use of the Primary School Sport Funding to support us in achieving and sustaining our vision for Physical Education and the vision of the school.

Principles

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013).

We will ensure that Al-Hijrah Schools Physical Education provision will address the needs of all pupils, including those who belong to disadvantaged, vulnerable and gifted groups. We will ensure that the vision gives opportunities for all children regardless of gender, age or ethnic background.

Key Goals

- To increase pupil participation in extended school sports activities.
- To ensure more pupils are being physically active.
- To continually improve the quality of teaching and learning across the school.

Our Primary School Sports funding will be based on a primary school review. Looking at needs analysis we have identify priority classes, groups and individuals. In order to address any (identified) areas of need, this funding may be used across particular classes, key stages and for whole school use at any time during the academic year 2015.

Provision

The range of Provision that we will use at Al - Hijrah School Primary School could include:

- **Opening up opportunities for school representation in a variety of physical activities**
- **Use of dedicated specialist Physical Education teacher**
- **Introduction of a whole school inter- house sports competitions programme.**
- **Focused teaching working with target groups of children who are reluctant to engage in sport**
- **Transport provision to support achievement of the aims of the policy**
- **High quality staff continued professional development**
- **Cover release for professional development**
- **Specialist sports coach expertise**

- **Lunchtime activity provision**
- **Further develop out of hours learning**
- **Involvement in sports competitions and festivals.**

All our work will be aimed at increasing attainment, increasing participation, improving pupil confidence, developing skills, developing social confidence and promoting a life-long love of sport, together with an understanding of the health benefits that participation in sporting activities brings.

Reporting

It will be the responsibility of the Head teacher, PE Co-ordinator and IEB link to collectively report back to the IEB on;

- Levels of impact and outcomes of the Sports Premium
- Successes
- Progress made towards improvements
- Cost effectiveness of provision

It will be the responsibility of the IEB (finance) to monitor expenditure for Sports Premium to evaluate impact.

The IEB will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the IEB complaints procedure.