



Catch-Up 7 Funding

Year 7 Literacy and Numeracy Catch-Up Premium Funding Allocation 2017-18

The Literacy and Numeracy Catch-Up Premium gives schools additional funding to support Year 7 students. Schools are asked to identify pupils who need extra support from the premium and can decide the best way to use it.

In 2017-2018, the Education and Skills Funding Agency (ESFA) allocates funding to schools on the basis that they receive the same overall amount of Year 7 Catch-Up Funding that they received in 2016-2017. This is adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census. This academic year we received £10.721.

At Al-Hijrah School we use this funding to accelerate the progress of students who did not achieve their age related expectation within English or Maths at the end of Key Stage 2.

How Al-Hijrah Intends to Spend the Funding 2017-2018

20 students did not meet KS2 age related expectations, of which 12 did not meet the expected standard in both English and Maths, 1 student did not reach the KS2 expected standard in English and 7 students did not reach the KS2 expected standard in Maths.

This funding will be used to facilitate children's progress in the following ways:

- Increased class support for pupils in English and Maths
- Daily catch up intervention sessions for both English and Maths, delivered by a specialist teaching assistant
- Support materials and resources for students to work with parents
- Materials and resources purchased to support specialist teaching within intervention sessions
- Training upon using Numicons effectively.
- Staff training upon using the Bar Model within Maths to promote progress

Funding Costs

Small group support (£4,521)

In Year 7, the lower ability sets had additional LSAs, and were smaller in size which brings with it a cost for staff to pupil ratios.

Enhanced Staffing (£6,200)

Additional staff time was created and staff were deployed to help intervene with lower ability pupils, during both registration and lesson time. Both the English and Maths Departments used this support for Year 7 in particular. Designated classroom space was made available for small group withdrawal and the catch up intervention program. Pupils were tracked as a distinct group, results are monitored closely and strategies are agreed and reviewed regularly with the school Senco.

Impact: the extra capacity to intervene with these pupils on a small group basis, enabled focused

and timely support to help students access the curriculum and for some to make accelerated progress. This had a positive impact in terms of progress in English and Maths which allowed students to access the wider curriculum.

Student Performance (End of spring term)

On average, most students made good progress in English and Maths between September 2017 and April 2018, internal tests demonstrate that the students have now met the Expected Standard and are already well into to the KS3 skills curriculum. Furthermore, historical internal data demonstrates that these 'low prior attainment' students usually make more of a rapid progress in Year 8 and Year 9 contributing to the school's high progress levels from KS2 overall.

So far 15 students out of 20 (75%) have met the expected standard and 5 students out of the 20 (25%) have not met the expected standard. On contrary all students have made progress whilst on the catch up 7 programme in their literacy and numeracy.

How did Al- Hijrah School do last Year (16-17)

Year 7 Literacy and Numeracy Catch-Up Premium Funding 2016-17

We received a sum of £5,500 specifically for Year 7 literacy and numeracy catch up for the 2016-17 academic year. The catch up funding is targeted at the 10 Year 7 students who did not score at their age related expectation with in English or maths, and we spent the allocation in the following way:

Investment in staffing to allow smaller sets for lower ability students

The funding allowed 3 groups to have smaller numbers than the other sets. The impact of the lower pupil to teacher/Learning Support Assistant ratio allowed greater teacher input and individualised lessons. Some specialist resources have also been purchased to assist in the creative and engaging delivery of these subjects (Rapid Reading and Writing and Catch-up Maths). Students are further supported in these lessons, with Teacher led support plans, one-to-one and/or small group support which helped to build student confidence in these subject areas.

Student Performance

On average, all students made good progress in English and Maths between September 2016 and July 2017. Internal data demonstrate that the students have consolidated KS2 skills successfully and met the expected standard for KS2. This allowed pupils to access the KS3 curriculum with ease.

Literacy: 90% of the pupils achieved the KS2 Expected Standard and went on to access the KS3 curriculum in line with their peers.

Numeracy: 70% of the pupils achieved the KS2 Expected Standard and went on to access the KS3 curriculum in line with their peers.