



Catch-Up 7 Funding

Year 7 Literacy and Numeracy Catch-Up Premium Funding Allocation (2018-19)

The Literacy and Numeracy Catch-Up Premium gives schools additional funding to support Year 7 students. Al-Hijrah uses teacher assessments and KS2 results data to determine if students qualify to access the Catch-Up programme. At Al-Hijrah School we use this funding to accelerate the progress of students who did not achieve their age-related expectation within English or Maths at the end of Key Stage 2.

The Education and Skills Funding Agency (ESFA) allocates funding to schools according to the number of students that have not achieved their national age-related expectation from the October 2018 census. This academic year we received **£10,721**

How Al-Hijrah Intends to Spend the Funding (2018-2019)

11 students did not meet national age-related expectations in all subjects at the end of KS2. 6 of whom did not meet the expected standard in both English and Maths and 4 students did not reach the KS2 expected standard in English.

This funding will be used to facilitate children's progress in the following ways:

- Increased class support for pupils in English and Maths
- Daily catch up intervention sessions for both English and Maths, delivered by a specialist teaching assistant
- Support materials and resources for students to work with parents
- Materials and resources purchased to support specialist teaching within intervention sessions

Funding Costs

Small group support **(£4,500)**

Year 7 have been provided with an LSA, to support teachers in core lessons. This has enabled teachers to develop smaller teaching and learning groups. This is at a cost for staff to pupil ratios.

Enhanced Staffing **(£6,221)**

Additional staff time has been created, and staff are deployed to help intervene with lower ability pupils, during both registration and lesson time. Both the English and Maths Departments used this support for Year 7. Designated classroom space has been made available for small group withdrawal and the catch-up intervention program. Pupils are tracked as a distinct group, results are monitored closely, and strategies are agreed and reviewed regularly with the school Senco.

Impact: the extra capacity to intervene with these pupils on a small group basis has enabled focused and timely support to help students access the curriculum and for some to make accelerated progress. This has had a positive impact in terms of progress in English and Maths; allowing students to access the wider curriculum.

Year 7 Catch-Up Premium Last Financial Year (2017-2018)

Al- Hijrah received a sum of £10.721 for Year 7 literacy and numeracy catch up for the period 2017-18. KS2 SATs results revealed that not all students achieved the KS2 expected standard in maths and reading. This funding was allocated in the following ways;

This funding was used in the following way to facilitate student progress

- Increased class support for pupils in English and Maths
- Daily catch up intervention sessions for both English and Maths, delivered by a specialist teaching assistant
- Support materials and resources for students to work with parents
- Materials and resources purchased to support specialist teaching within intervention sessions
- Training upon using Numicons effectively.
- Staff training upon using the Bar Model within Maths to promote progress

Student Performance

All students identified for the Catch Up 7 programme made progress in both English and Maths between September 2017 and May 2018. Schools assessments demonstrate that the students have either consolidated or working towards the KS2 skills required; demonstrating they have either now met the standards or emerging towards for the KS2 national expectation. Furthermore, they have illustrated the use of the KS2 skills required to access the KS3 curriculum successfully.

Out of the 20 students identified, 11 pupils (55%) have met the expected standard, the other 9 students (45%) have demonstrated progress within the catch - up program. 4 are low attainers and 5 have special educational needs.