

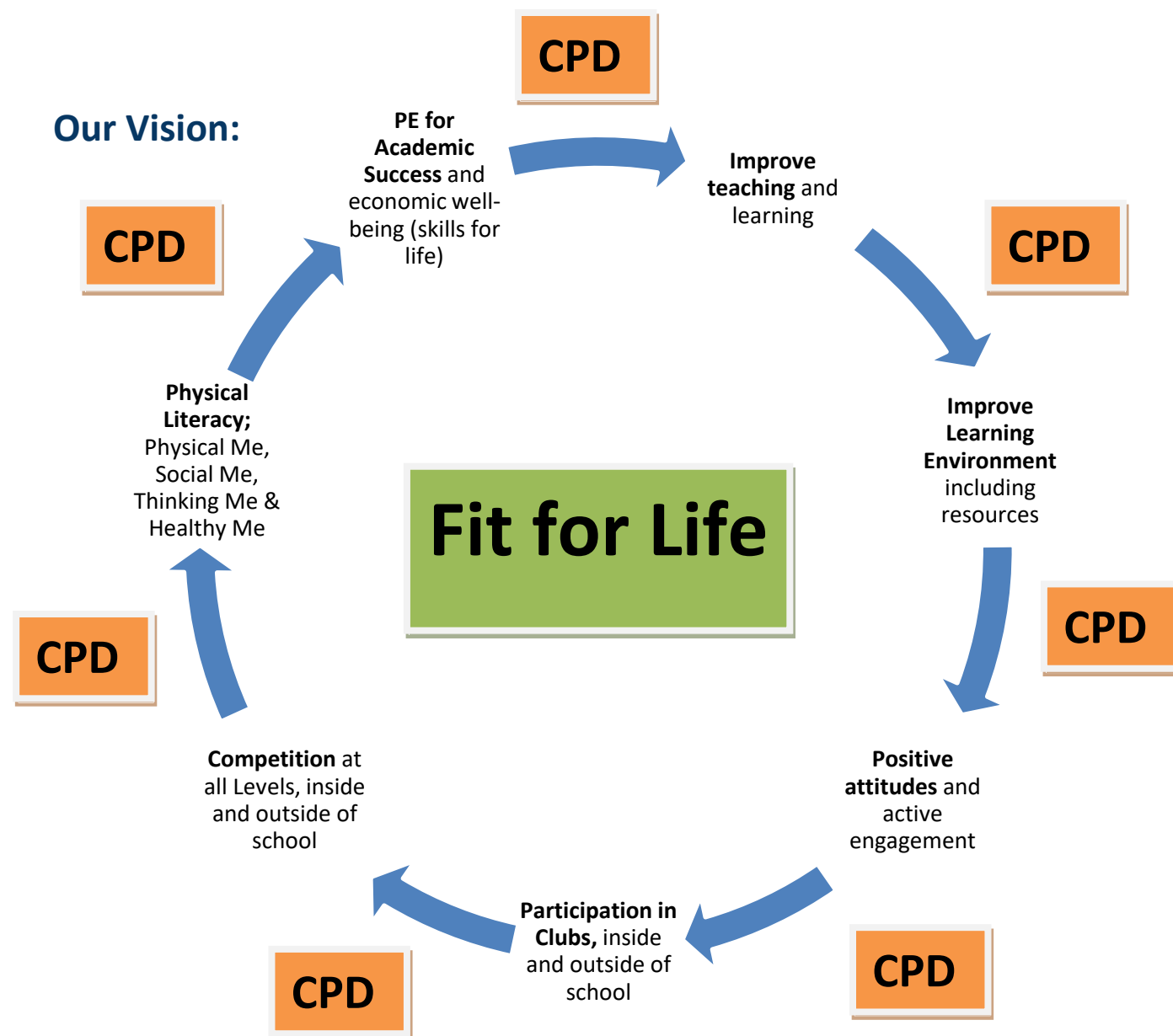


What Is The Sports Premium Grant?

The Sport Premium Grant is designed to support primary schools improve the quality of Physical Education (PE) they offer their pupils. The PE and sport premium is paid directly to primary schools and is ring-fenced to spend on improving the quality of PE and sport provision for all their pupils. In 2016/2017 Primary schools in England with 17 or more primary-aged pupils received a lump sum of £8,000 plus a premium of £5 per pupil. This amount was doubled in 2017/2018. This cross-government funding is provided by the Department for Education, with contributions from the Department of Health and the Department of Culture, Media and Sport.

The objectives of the Primary PE and Sport Premium funding are:

1. To improve the quality of PE and sports provision for all pupils.
2. To increase participation levels in competitive sport and healthy activity of pupils.
3. For schools to understand and value the benefit of high quality PE and sport.
4. To increase the quality of initial teacher training in PE and sport.





In order to achieve our aims we will:

- Ensure that all our pupils have a minimum of 2 hours of high quality physical activity a week through PE lessons and extra-curricular activities.
- Provide a wide range of daily extra-curricular opportunities through breakfast clubs and after school clubs with an Intra school sports competition.
- Train and support class teachers regarding all aspects of PE including staff CPD to ensure best practice.
- Support and engage less active children through new or additional Change4Life clubs.
- Run and enter range of sport competitions, increasing pupils' participation in the Level 2 School Games.
- Purchase and maintain equipment to maximise the opportunity and progression of our students in PE and sport.
- Strengthen our relationships with sporting organisations building club links as a gateway for pupils to continue participation beyond the schools provision.
- Raise the profile of our sports through celebratory assemblies, school newsletter and social media activity.

How Have We Used The Sports Premium Grant?

So far we have been successful in the following over the last two years:

1. Been involved in a successful Tier 3 partnership with the Central Sports Partnership.
2. Entering a greater number of Level 2 School Games competitions.
3. Building relationships with other schools to link up and give the students experience in friendly competitions.
4. Building on extra-curricular provision to ensure more students are reaching the two hour offer.
5. Achieving the Bronze Youth Sports Trust Award.
6. Building on our Outdoor and Adventurous Activity provision through day visits at Edgbaston reservoir and Outward Bound Residential activities.
7. Achieving the Bronze School Games Mark.

What Have We Planned For 2018-2019?

We are committed to ensuring that all our pupils have the opportunity to develop skills and fitness in both competitive and non-competitive sports as well as increase knowledge of health and wellbeing. To achieve this goal over the next two years, we will continue to:

Ensure that children have a minimum of 2 hours of high quality physical activity a week through PE lessons and extra-curricular opportunities.

1. Continue with the training and support to the class teachers in all aspects of PE.
2. Develop support and engage less active children through C4L clubs offering more pupils more opportunities to be active.
3. Continue to run and enter a range of sporting competitions, increasing pupils' participation in the School Games as well as identifying nurturing and developing talent.
4. Purchase new and maintain current equipment to maximise the opportunity and progression of our students in PE and sport enabling us to offer a wider range of sports with age appropriate specialist equipment.
5. Continue to offer all pupils the opportunity to access a wide range of after- school sports clubs.
6. Continue to strengthen our relationships with sporting organisations such as local sports clubs and other schools.
7. Continue to develop swimming by adding another year group to the swimming programme.



Swimming:

- We had Year 5 swimming last year at Newtown Leisure centre and used the sports premium funding to support the Top Up swimming at the end of the year.
- This year we have continued to keep swimming in Year 5 with 3 swimming groups.
- We have also secured a second swimming slot at Fox Hollies Leisure Centre for Year 4 starting September and running throughout the year.
- This will be paid for out of Sports Premium Funding. We have ¾ swimming groups.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – as outlined above.



2018/19 Sports Premium Expenditure Evidence

Academic Year: 2018/19	Total fund allocated: £19,580 - TBC	Date Updated: 30/11/2018	Current spend £16,580 (£3,000 left)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to develop extra-curricular programme through Premier Education. Introduce Golden Mile into school to Year 6 pupils to undertake at least 15minutes of additional activity per day. Deliver Playleader programme in Year 5 including; resources, equipment and training for 12 KS2 students. Develop Skills Challenge in Year 4 and with lunchtime supervisors/classroom assistants in to increase levels of additional activity per day. Set up a change4life club 	<ol style="list-style-type: none"> Meet with Premier Education each half term to assess the impact of the extra-curricular provision and providing a range in activities to suit all children. Target group 150 students (roughly 40%, previous provision in 2016 32%). We are aiming to build numbers back up throughout the year to target more students. Get Premier Education to deliver Golden Mile training with Year 6 and Br Z as part of leadership and activity development pathway. Identify 12 Playleaders and get them trained up to deliver activities during break times with Br S as part of leadership pathway and activity development. As part of Tier 3 Central Sports Partnership affiliation make use of Skills Challenge training. Identify 12 years 4 skills challenge leaders as part of leadership and activity development pathway. Br SY to take lead. As part of Tier 3 Central Sports Partnership affiliation make use of Skills Challenge training. All classroom support staff and lunchtime supervisors to attend CPD training to help develop levels of activity outside of the classroom. Identify a group for a change4life club. A key member of staff will be needed to monitor and build the club. 	£3,360 for 2 lunch time clubs throughout the year £ 4,320 towards others sports clubs £8,00 Change4life club equipment and set up.	<ol style="list-style-type: none"> Currently in autumn term 90 students are registered and have attended extra-curricular sessions. 30% which is a good start. An increase from 54 students in Summer term last year. An increase of 12%. Leadership and activity development pathway in KS2 training (Year 4/5&6) completed in Autumn 1. See evidence table at the end of report. 	<ul style="list-style-type: none"> Through discussions with SLT and Premier Education we feel that although the provision of extra-curricular activities has had a positive impact on the students. In order to ensure sustainability we need to embed the importance of participation in the extra-curricular clubs and develop sustainability. 2 lunchtime clubs per week are helping to build greater importance in physical activity and ensure students are keeping more active. We will continue to offer 3 extra-curricular and 2 lunchtime clubs next term. To encourage better participation rates we will add a cost for taking part which will be paid directly to the provider and we will subsidise it through sports premium funding. Fitness tests in Autumn term indicate very low fitness levels across the board with only 30% of students able to complete a 3 minute run without stopping. This is a very poor score. This will be monitored periodically throughout the year to see if the additional activities are having an impact. Change4life club still needs to be identified and set up



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assemblies to recognize participation and success in Level 1 & 2 School Games 	<ol style="list-style-type: none"> School Games Assemblies to be delivered with SGO School Games Values Board to recognize achievement PE coordinator to liaise with staff on promoting involvement and success in School Games Events Attendance at Level 2 School Games Events Book facility for School Games day – St Peters due to lack of facilities PE coordinator to work with Secondary leadership Academy, Playleaders to organize and run School Games Day 	£500 School Games Day – medals etc	<ol style="list-style-type: none"> Yet to be seen Students registered to attend Year 1&2&3 Multiskills events for whole year group through CSP. Outcomes will be recorded on table at the end of the report. 	<ul style="list-style-type: none"> Last year's school games day was a great success with all 300 students taking part in the event at St Peters Sports Field. KS1 competed in a multiskills event and KS2 a mixture of athletics and games events. A presentation assembly was completed in September where, trophies and medals were received and students were very excited. A similar format will be followed this year with some minor changes made, based on staff recommendations. School Games Board has been started and will need to be kept up-to-date throughout the year with success stories
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop opportunities for staff CPD through affiliation with the Central Sports Partnership and YST. 	<ol style="list-style-type: none"> Cover 4 members of staff to attend CPD courses provided by Tier 3 Affiliation HOD to identify and sign posted to CPD to ensure higher quality teaching and learning experiences for students. HOD to provide clear curriculum plan, lesson plans and assessment resources for staff. PE coordinator to work with staff to build confidence in lesson delivery through team teaching and observation. HOD to attend YST training and disseminate information 	£6,00 – cover release £3,100 – Tier 3 Central Sports Partnership Affiliation	<ol style="list-style-type: none"> members of staff attended CPD sessions to improve knowledge and understanding of staff leading to more fun and interesting lessons – see table below. 'Thanks for sending me on this course, it was fantastic. Had so much fun that my body is aching. Learnt so many new things, please consider me for the next course' Sr S. 	<ul style="list-style-type: none"> Continual CPD is always very important. Staff are enjoying the content and as such are becoming more excited when they come back into school. This is helping to raise the profile of PE across the school and build increasing engagement in lessons. We have entered teachers in all CPD provided by the CSP. We now need to start sharing of CPD experiences through staff workshops to share good practice. Staff are rotated onto different courses every year to try and



				develop all areas of the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of swimming for Year 4 so that students get 2 years of swimming in primary and are more likely to obtain 25m by the end of Year 6. Greater provision of sports in extra-curricular activities Build links with local sports clubs Develop Golden Time with more sporting activities on Friday afternoon 	<ol style="list-style-type: none"> Set up Service Level agreement with Fox Hollies – securing 2 swimming teachers and transportation if necessary. Identify key teachers to attend and support delivery of swimming in year 4. PE coordinator to embed and develop extra-curricular activities opportunities with Premier Education – including activities that identify with the Islamic religion such as Archery. PE coordinator to arrange greater links and opportunities with local clubs. PE coordinator to work with SLT to develop more sports activities during Golden Time of Fridays 	<p>£3,400 – swimming at Fox Hollies Leisure Centre 2 swimming areas £500 – Golden Time equipment and resources</p>	<ol style="list-style-type: none"> 30 students participated for a term and a half and the other 30 for the remainder of the year. Spring 1/2 change over. At the start of the autumn term only 5/30 students were able to swim above 5m (16%). At the end of Autumn term, 4 students were able to swim 25m independently on both their front and back (13%). Extra-curricular activities and impact is evidenced in the table at the end of the report. Golden Time – introduction of table tennis, football, cricket and netball as part of Golden Time during autumn term – more students are able to opt into physical activity, raising the profile across school. 	<ul style="list-style-type: none"> Swimming has been received well by staff and pupils alike and we are already starting to see improvements in our Year 4 students which will only increase success in Year 5. If we can get both swimming slots at Fox Hollies to develop better continuity for students and staff. Parents contributions to sporting activities has increased attendance of students in clubs, although we are still trying to get the activity choices right. For next term it may be advisable to put out a questionnaire to find the most suitable activities for students. Archery had a good take up as well as football. No links have yet been created and this needs to be a focus in the Spring Term. Previous links seems to have been lost with staffing changes. Group sizes and activity numbers to be monitored during Golden Time across the year to measure impact and interest in physical activity and variety of sports on offer.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase participation in Level 2 School Games Increase inter-school Level 1 competitions 	<ol style="list-style-type: none"> Attend at least one Level 2 School Games Event in each year group PE coordinator to organize teams and liaise with school staff to complete a Level 1 House completion every half term PE coordinator to liaise with staff in promoting success at competitions through different media. 	Already allocated for in previous action points.	1) This is yet to be seen – details in table at the end of the report.	<ul style="list-style-type: none"> Difficulty in staff availability has had a limiting factor on this in the last academic year. This needs to become more of a focus in the spring and summer terms to build level 1 & 2 competitions into the school calendar.

SCHOOL GAMES COMPETITIONS	DATE	PLACE	No of Students	School Games Badge Achieved
School Games Y1 Multi-Skills Festival Level 2 Competition	<u>07/03/2019</u>		60	
School Games Y2 Multi-Skills Festival Level 2 Competition	<u>08/03/2019</u>		60	
School Games Y3 Multi-Skills Festival Level 2 Competition	<u>11/03/2019</u>		60	
CENTRAL SPORTS PARTNERSHIP SPORTS AWARDS	<u>06/2019</u>			
Nominations;	<u>TBC</u>			
Awards Received;	<u>TBC</u>			



Leadership:	Date	Completed	No of Students	School Games Badge Achieved
Play Leader Training	<u>28/09/2018</u>	Y	12	<ul style="list-style-type: none">- Aisha- Ali- Zahra- Is'haaq- Elias- Yahya- Anisah- Muminah- Ibraheem- Summayah
Play Leader Certificates 10 hours of delivery		N	12	<ul style="list-style-type: none">- Certificates given
Golden Mile training	<u>01/10/2018</u>	Y	12	<ul style="list-style-type: none">- Marriyah- Khalid- Labiba- Ridwana- Isa- Abdullah- Hafsa- Aasiyah- Aisha- Jibreel- Nahyan- Muhammad
Skills Challenge Leaders	<u>11/10/2018</u>	Y	12	<ul style="list-style-type: none">- Mustafa- Hassan- Muhammad- Saniya- Zahra- Amirah- Sumayah- Ahlam- Zaynab- Yafi- Naheem- Azaan



External Coaches/Sports Clubs Premier Education (Autumn Term)		Date	Completed	No of Students	Statistics																								
<table border="1"> <tr> <th>LC</th> <th>ASC</th> </tr> <tr> <td>Multisports</td> <td>Football KS2</td> </tr> <tr> <td>Multisport</td> <td>Gymnastics All years</td> </tr> <tr> <td></td> <td>Fencing/Archery KS2</td> </tr> </table>	LC	ASC	Multisports	Football KS2	Multisport	Gymnastics All years		Fencing/Archery KS2		Sept - Dec	Y	90 (30%)	<p>Number Of Pupils On Roll</p> <p>90</p> <table border="1"> <tr> <th>Year</th> <th>Percentage</th> </tr> <tr> <td>Reception</td> <td>4.4%</td> </tr> <tr> <td>Yr 1</td> <td>15.6%</td> </tr> <tr> <td>Yr 2</td> <td>8.9%</td> </tr> <tr> <td>Yr 3</td> <td>22.2%</td> </tr> <tr> <td>Yr 4</td> <td>16.7%</td> </tr> <tr> <td>Yr 5</td> <td>21.1%</td> </tr> <tr> <td>Yr 6</td> <td>11.1%</td> </tr> </table> <p><i>(Percentage breakdown of the total pupils registered)</i></p> <p>Gender</p> <ul style="list-style-type: none"> Female 45.6% Male 54.4% 	Year	Percentage	Reception	4.4%	Yr 1	15.6%	Yr 2	8.9%	Yr 3	22.2%	Yr 4	16.7%	Yr 5	21.1%	Yr 6	11.1%
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Baseline Fitness Testing – Premier Education		04/10/2018 – 12/10/2018	Y	300	30% of students were able to run for 3 minutes without stopping.																								
External Coaches/Sports Clubs Premier Education (Spring Term)		Date	Completed	No of Students																									
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Golden Time		Activities	Sports	Attendance	Statistics																								
Autumn		4	Football Netball																										



		Table Tennis		
		Cricket		
Spring				
Summer				

Staff CPD:	Teacher Attended:	Date:
<ul style="list-style-type: none"> Inclusion in PE 	Sr Kulsum Sr Shazia	TBC
<ul style="list-style-type: none"> NQT in Dance and Gymnastics 	Sr Elham Sr Alia	16/10/2018
<ul style="list-style-type: none"> Teaching and Learning in Games 	1 staff TBC	29/01/2019
<ul style="list-style-type: none"> Teaching High quality Gymanstics 	2 staff TBC	29/03/2019
<ul style="list-style-type: none"> Teaching and learning in athletics 	1 staff TBC	03/04/2019
<ul style="list-style-type: none"> Fundamentals in aquatics 	2 staff TBC	08/07/2019 09/07/2019
<ul style="list-style-type: none"> Active Literacy: Using PE and Sport to Raise Achievement in Literacy 	Sr Nureen	14/12/2018
<ul style="list-style-type: none"> Active Numeracy: Using PE and Sport to Raise Achievement in Maths 		TBC
<ul style="list-style-type: none"> Skills Challenge Lunchtime supervisor training/classroom support staff 	15 staff	24/10/2018
Meetings:	Teacher Attended:	Date:
PE Coordinator Meeting	Sr Susan	24/09/2018
PE Coordinator Meeting		28/01/2019
PE Coordinator Meeting		



Premier Education Meeting

Sr Susan

26/09/2018