

# Al-Hijrah School

## Pupil Premium Statement - 2018/2019.

Al-Hijrah School aims to provide opportunities for all its students that enable them to play an active role in today's education. At Al-Hijrah school we ensure all students have full access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The school promotes a sense of self-esteem, responsibility and tolerance in young people. We value and challenge all individuals so that they achieve the highest levels of attainment whatever their starting point.

Pupil Premium is a key resource for ensuring the realisation of this inclusive and aspirational ethos. The nature of the issue makes it essential that personalised rather than blanket support is provided for students. We recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.

The Pupil Premium Fund is paid to schools for students who are: recorded as being eligible for Free School Meals in the last 6 years (Ever 6 FSM), children who are Looked After (LAC), children who have been adopted from care or those who have a parent serving in the armed forces.

During the year 2018/19, we expect to be awarded £1,320 for Primary pupils, £935 for every Secondary child who is entitled to Pupil Premium Funding (Ever 6 FSM), £1900 for children who are looked after or have been adopted from care and £300 for those who have parents serving in the armed forces.

We anticipate our total Pupil Premium Budget to be around £327,745 for the academic year 2018/19. Please note that this is an estimated amount based on 147 primary phase pupils and 143 secondary phase pupils.

The following outlines our planned Pupil Premium spending for this academic year (2018/19):

Area of Spend	Contribution from Pupil Premium	Description	Expected Impact
Pastoral Team	£15,357	Support from a school attendance liaison officer and members of the pastoral team to target attendance with a focus on PP and other vulnerable groups.	An overall improvement in attendance in 2018/19 with attendance of PP students in line with that of others. The rate of exclusions of PP students to be below the school and national average. Various levels of pastoral support provided for PP students within the school.
Active Support Team	£122,560	Staff have been employed in various roles to work within the student support team, with a focus on PP and other vulnerable groups where appropriate.	Various levels of academic support provided through learning support staff for PP students within the school. All PP students achieve or exceed their TMGs.
Numeracy Support Team	£40,473	1 HLTA and LSA support is assigned to work within the Maths department to raise attainment and progress of PP students focusing on disadvantaged students, especially the higher attainers.	Students below national expectation on entry catch up by July 2019. All PP students achieve their TMG in Mathematics. The difference between PP and Non PP students to diminish. The disadvantage higher attainers will either achieve or exceed the national average.
Literacy Support Team	£19,572	1 HLTA assigned the role of Literacy Support Leader. LSA Literacy interventions and support underachieving PP of students including any of those other students who are underachieving.	Students below national expectation on entry catch up by July 2019. All PP students achieve their TMG in English. The difference between PP and Non PP students in English to diminish. The disadvantage higher attainers will either achieve or exceed the national average.
Inclusion Admin Team	£28,196	Inclusion Admin team to provide admin support to the inclusion team with a particular focus on PP students.	All interventions are identified sharply and recorded centrally. The progress and attainment of all students with a focus of PP is monitored closely.
Staffing - Strategic	£24,356	Strategic planning and support from Senior and Middle Leaders, with a particular focus on PP students	Continual curriculum development, leading to an increase in overall attainment and progress for students in all year groups. The difference between attainment and progress of PP and Non PP students Diminishes.
Interventions	£15,000	Access to a range of interventions dependent upon needs for all students focusing on PP students.	Increase in overall attainment and progress for students in all year groups. The difference between attainment and progress of PP and Non PP students diminishes.
Assessment	£3,180	Use of assessment packages to identify learning needs of PP students.	Specific learning needs of PP students identified to allow for targeted intervention.

Writing FOCUS KS2	£30,000	Extracurricular activity club for creative writing for the more able disadvantaged pupils.	Increase the attainment for writing for all KS2 students especially the more able disadvantaged students, this should exceed their understanding of writing techniques.
Social Interaction Clubs	£29,051	Support staff run social clubs during unstructured times.	Small group support for PP and vulnerable students with social interaction and self-esteem difficulties.

## Outcomes from previous years

The performance difference between the Pupil Premium cohort and the Non Pupil Premium cohort had reduced significantly over the last three years. This was due to the further support invested in the Pupil Premium cohort that involved individual mentoring of targeted students. In addition, the school carried out a restructure of the school support staff in April 2016 and outlined key responsibilities within this to specifically focus on further diminishing the difference and attaining parity with the rest of the school. The school continues to work very hard to diminish the difference this year and continues to develop the work outlined above in order to ensure that this year's results will continue to show significant improvements.

## KS4

2018	All	Disadvantaged	Disadvantaged (National)
Progress8 score	0.91	0.78	0.13
Attainment8 score	54.63	50.69	49.69
Percentage of pupils achieving Grade 5 or above in English and Maths GCSEs	56%	50%	50%
Ebacc Average Point Score	5.11	4.77	4.39
Percentage of pupils staying in education	93%	89%	96%

<b>2017</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress8 score	0.42	0.35	0.11
Attainment8 score	51.9	52.4	49.8
Percentage of pupils achieving Grade 5 or above in English and maths GCSEs	55%	54%	49.4%
Percentage of pupils achieving the Ebacc Grade 5 or Above	36%	42%	25.6%
Percentage of pupils staying in education	91%	91%	96%

<b>2016</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress8 score	0.6	0.45	0.1
Attainment8 score	59	55.6	52.7
Percentage of pupils achieving Grade C or better in English and maths GCSEs	86%	79%	70.6
Percentage of pupils achieving the Ebacc	55%	48%	29%

## **KS2**

<b>2018</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress Score in Reading	0.62	0.97	0.31
Progress Score in writing	-0.14	-0.95	0.24
Progress Score in Maths	1.7	1.49	0.31
Percentage of pupils meeting the Expected standard in Reading Writing and Maths	73%	64%	70%
Percentage of pupils meeting the Higher standard in Reading Writing and Maths	12%	5%	12%
Scale score in Reading	105.6	104.5	106.1
Scale Score in Maths	105.5	103.7	105.3

<b>2017</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress Score in Reading	-0.67	-3.68	0.33
Progress Score in writing	0.91	0.32	0.17
Progress Score in Maths	-1.74	-3.09	0.28
Percentage of pupils meeting the Expected standard in Reading Writing and Maths	63%	41%	67%

Percentage of pupils meeting the Higher standard in Reading Writing and Maths	15%	12%	11%
Scale score in Reading	104.5	101.6	105.4
Scale Score in Maths	103.4	101.5	105.3

<b>2016</b>	<b>All</b>	<b>Disadvantaged</b>	<b>Disadvantaged (National)</b>
Progress Score in Reading	-1.4	-2.3	0.3
Progress Score in writing	-2.6	-2.2	0.1
Progress Score in Maths	-0.8	-1.1	0.2
Percentage of pupils meeting the Expected standard in Reading Writing and Maths	62%	76%	60%
Percentage of pupils meeting the Higher standard in Reading Writing and Maths	2%	0%	7%
Scale score in Reading	104	103	104
Scale Score in Maths	104	104	104